



<b>Course title</b>	Judicial Protection
<b>Course Code</b>	LAW402.1
<b>Category</b> (core/elective)	Core
<b>Level</b>	LLM in EU Law
<b>Duration</b> (semesters)	1
<b>Semester when taught</b> (autumn/spring)	Autumn
<b>ECTS</b>	7.5
<b>Prerequisites</b>	None
<b>Responsible</b>	Dr Ioannis Karkalis, Supreme Court Justice, Director, Academy of Transparency & Human Rights
<b>Course objectives</b>	
<p>The Court of Justice of the EU is a dynamic driver of the irreversible European integration; it guarantees the uniform interpretation and application of EU law. The objective of this course is to familiarize students with the Court of Justice of the EU and its institutional role through an in-depth presentation of all procedures and remedies before it, and an introduction to and analysis of its case law.</p>	
<b>Course Description</b>	
<p>The course is an intensive study of the EU system of Judicial Protection. It presents the Court of Justice of the EU as well as the fundamental principles upon which the EU Judicial System is founded. It offers a presentation and in-depth analysis of all remedies and procedures before the EU Courts in combination with the application of theoretical knowledge to practice.</p>	
<b>Course Outline</b>	
<p>I. The Court of Justice of the European Union II. EU Judicial Protection Principles III. Action for Annulment IV. Action for Failure to Act V. Action for Damages</p>	

- VI. Preliminary Ruling
- VII. Interim Measures
- VIII. Appeal
- IX. Representation of Parties - Intervention
- X. Written and Oral Procedure
- XI. Inquiry - Pleas - Conclusions - Procedural Incidents
- XII Deliberations - Judgments - Orders
- XIII. Expedited - Urgent Procedures

**Educational Outcomes**

Upon successful completion of the course, students will have a sound knowledge of the EU Court of Justice. They will have understood its institutional role, its structure and organization, the remedies before it, its case law and the methodology followed for the production of legal reasoning and judgments.

**Basic Textbook(s)**

- Schermers, H. and Waelbroeck, D, Judicial Protection in the European Union, (The Hague: Kluwer Law International, 2001)
- Craig, P and De Búrca, G, EU Law: Text, Cases, and Materials, (Oxford: OUP, 2011)

**Basic Bibliography**

- De Búrca, G and Weiler, J (eds), The European Court of Justice (Collected Courses of the Academy of European Law), (Oxford: OUP, 2001)
- Broberg, M and Fenger, N, Preliminary References to the European Court of Justice (Oxford: OUP, 2014)
- Micklitz, H-W, De Witte, B (eds), The European Court of Justice and the Autonomy of the Member States (Cambridge: Intersentia, 2012)
- Beck, G, The Legal Reasoning of the Court of Justice of the EU (Modern Studies in European Law) (Oxford: Hart Publishing, 2012)
- Sypris, P. The Judiciary, the Legislature and the EU Internal Market (Cambridge: Cambridge University Press, 2012)
- Dawson, M, De Witte, B, Muir, E(eds), Judicial Activism At The European Court of Justice, (Cheltenham: Edward Elgar Publishing, 2013) Scalia, A and Carner, B, Making Your Case: The Art of Persuading Judges, (St Paul: Thomson/West, 2008)

**Additional Bibliography**

- Adams, M, De Waele, H, Meeusen, J and Straetmans, G (eds.), Judging Europe's Judges: The legitimacy of the Case Law of the European Court of Justice (Oxford: Hart Publishing, 2013)

	<ul style="list-style-type: none"> <li>- Waegenbaur, B (ed.), The Statute and Rules of Procedure of the Court of Justice of the European Union: A Commentary, (Oxford: Hart Publishing, 2013)</li> <li>- Stafan, O, Soft Law in Court. Competition Law, State Aid and the Court of Justice of the European Union, (The Hague: Kluwer Law International, 2012)</li> <li>- Baaij, C, The role of legal translation in legal harmonization, (The Hague: Kluwe Law International, 2012)</li> </ul>	
<b>Teaching Methodology</b>	Lectures	12 x 2 = 24 h
	Tutorials	6 x 2 = 12 h
		Total = 36 h
<b>Evaluation</b>	Final Exam	70 %
	Course Participation	30 %
	Total	100%
<b>Language</b>	English	
<b>Traineeship</b>	No	
<b>Location</b>	Athens	
<b>General note</b>	While the 'Course Objectives' and 'Educational Outcomes' above remain immutable, the 'Course Content' and 'Course Outline' may be altered in order to accommodate students' needs and individual professors' approaches. Bibliography and reading materials may vary accordingly.	