



An International University School by

Course title	Public International Law
Course Code	LAW205.1
Category (core/elective)	Core
Level	LLB in European Law and BA in European Law and Governance
Duration (semesters)	1
Semester when taught (autumn/spring)	Spring
ECTS:	6
Access requirements	None
Responsible	Dr. Nikolaos Voulgaris/ Professor Tatjana Papic

Course objectives

The course of Public International Law is designed to introduce students to the basic subjects and sources of international law, the current state of the international legal order, and the ever-present tension between theory and practice that arises in the application of international law to real-world situations.

Course Description

The course offers a general overview of Public International Law as well as its perspectives. The course will be based on the following pillars: (a) The nature of the international legal order, (b) the sources of international law, (c) the subjects of international law, (d) international responsibility, (e) international courts and tribunals and finally (f) substantive issues.

Course Outline

Week 1: Nature and Sources of International Law Basic Reading:, Lowe Ch. 1 and Abass, Ch. 1 Week 2: Sources of International Law Basic Reading: Lowe Ch. 2 and Abass. Ch. 2 Week 3: Treaties Basic Reading: Lowe, Section 2.2 and Abass, Ch.3 Tutorial 1: The Sources of Int'l Law Week 4: International Legal Personality: Statehood and Recognition Basic Reading: Lowe, Ch. 4 and Abass, Ch. 4 Week 5: International Legal Personality: Individuals and Int. Organizations Basic Reading: Abass, Ch. 5 Tutorial 2: The Subjects of Int'l Law Week 6: International Law & Municipal Law Basic Reading: Lowe, Ch. 4, Abass, Ch. 9 Tutorial 3: International Law in Domestic Courts Week 7: Jurisdiction Basic Reading: Lowe, Ch. 5 and Abass, Ch. 7 Week 9: Immunity from Jurisdiction Basic Reading: Lowe, Sections 5.13-5.14 and Abass, Ch. 8 Week 8: International Dispute Settlement Basic Reading: Abass, Chs. 14-15 Tutorial 4: Int'l Courts and Tribunals in the international legal order Week 10: International Responsibility Basic Reading: Lowe, Sections 3.9-3.10 and Abass, Ch. 13 Tutorial 5: Individual Criminal Responsibility Week 11: Use of Force and Collective Security Basic Reading: Lowe, Ch. 8 and Abass, Chs. 10-11 Week 12: International Law applied Basic Reading: Lowe, Chs.6-7 and Abass Chs. 16-19 Tutorial: Substantive Issues-Revision

Educational Outcomes

Students should be able to:

- Understand the main features of the international legal system and the basic principles that govern public international law.
- Be familiar with the main techniques of research and analysis and the various approaches to international law
- Be aware of and able to evaluate the main challenges in the development of public international law in a range of areas.
- Understand the various ways in which the international legal system interacts with national legal systems.

Basic Textbook(s)	-V. Lowe, International Law, (Oxford University Press, 2007). - A. Abass, International Law, Text Cases and Materials, 2nd edition (Oxford University Press, 2014)
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Basic Bibliography	 J. Crawford, <i>Brownlie's Principles of Public International Law</i>, 8th edition (New York: Oxford University Press, 2012). -M. Evans (ed.), International Law (4th ed., OUP, 2014) -M. Dixon, R. McCorquodale & S. Williams, Cases & Materials on International Law (6th ed., OUP, 2016) - A. Cassese, <i>International Law</i>, 2nd edition (New York: Oxford University Press, 2005). - M. Shaw, <i>International Law</i>, 7th edition (Cambridge: Cambridge University Press, 2014). - R. Higgins, Problems & Process: International Law and How We Use It (1994) - P. Malanczuk, Akehurst's Modern Introduction to International Law (7th edn, 1997) 	
Additional Bibliography	Additional bibliography will be offered specifically for each lecture.	
Teaching Methodology	Lectures Tutorials	12 x 2 = 24 h 6 x 2 = 12 h Total = 36 h
Evaluation	Final Exam Course Participation	80 % 20 % 100%
Language	English	
Traineeship	No	
Location	Legraina	
General note	Bibliography and reading materials may be altered in order to accommodate student's needs and individual professor's approaches	