

Course title	EU Law 1: Institutions, Governance and Basic Principles
Course Code	LAW108.1
Category (core/elective)	Core
Level	LLB in European Law and BA in European Law and Governance
Duration (semesters)	1
Semester when taught (autumn/spring)	Autumn
ECTS:	6
Access requirements	None
Responsible	Professor Vassilis Hatzopoulos
Course objectives	
<p>The European Union has been the most successful integration experiment in modern history. Despite its shortfalls in dealing with all the challenges posed by globalization, geopolitics and the refugee/migrant crisis, it has secured a long period of peace, prosperity and wealth for its Member States. The EU has been under constant mutation, both in the sense of “widening” its geographical limits and “deepening” the level of integration between its Member States. Deepening and widening has also happened at the level of the policies pursued by the EU.</p> <p>This course is intended to introduce students to the historical, constitutional, institutional and judicial set-up of the EU, approaching European integration both from a legal and a political point of view.</p>	
Course Description	

The course is supposed to be introductory and requires no prior knowledge of EU law or European affairs. It comprises three parts. In the first part we examine the genesis and historical evolution of the EU, its current constitutional and institutional set-up, as well as the other European and global organisations with which it interacts. In the second part we examine the judicial powers of the EU, with special emphasis on the protection of fundamental rights. In the third part we strive to have a general idea of what the EU does and how it positions itself in the international arena, without getting into the details and technicalities of substantive rules.

Course Outline

The Course is organized on the basis of 13 lectures as follows

1. Variants of economic and political integration – Genesis and evolution of the EU – Other European Organisations.
2. EU Institutions - EU Competence-share between the EU and its Member States - share between the EU Institutions – transnationalism v intergovernmentalism.
3. Procedures : legislative – external powers – executive powers
4. Sources of EU Law
5. New Governance

6. Direct effect – Supremacy – Preemption
7. Judicial Control I : acts of EU Institutions
8. Judicial Control II: Member State compliance
9. Judicial Control III : Fundamental Rights and Citizenship

10. EMU and the new economic governance
11. The Area of Freedom, Security and Justice: an overview
12. External policies, an overview: Common Commercial Policy – Development Cooperation – Neighborhood Policy – Common Foreign and Security Policy – Association and Accession – Participation in the WTO and other trade agreements

13. Final session: clarifications, Q+A

Educational Outcomes

Students are expected to acquire a wide understanding of what the EU is, how it functions and what are its main policy areas.

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They shall be able to recognise the various EU Institutions and to identify the way each one of them participates in EU policy-making. They shall be in a position to distinguish the different regulatory methods followed by the EU, as well as their outcomes: unification, harmonisation, standardisation, creation of agencies etc. They shall be familiar with all the judicial means for testing the legality and for enforcing EU acts. Moreover, they shall have a basic understanding of the essential functions that the EU accomplishes both at the domestic and at the international level.

Students having followed this course will possess the necessary knowledge in order to be able to follow any other, more specialized, course on EU law and/or politics. They shall be able to see the linkages between EU, national and international law and appreciate the essential input of the EU in the global legal order.

<p>Basic Textbook(s)</p>	<ul style="list-style-type: none"> - Schütze, R. <i>European Union Law</i>, (Cambridge: CUP, 2015). - Craig, P and de Burca, G <i>EU Law, Texts and Materials</i>, 6th ed (Oxford: OUP, 2016) - Chalmers, D., Davies, G., and Monti, G., <i>European Union Law: Cases and Materials</i>, 2nd ed (Cambridge: CUP, 2010). 						
<p>Basic Bibliography</p>	<ul style="list-style-type: none"> - Hatzopoulos, V, <i>Regulating Services in the EU</i> (Oxford: OUP, 2012). 						
<p>Additional Bibliography</p>	<ul style="list-style-type: none"> - de Burca, G., and Scott, J., <i>Law and New Governance in the EU and the US</i> (Oxford/Portland: Hart Publishing, 2006). - Dehousse, R. (ed), <i>The Community Method: Obstinate or Obsolete?</i> (Basingstoke: Palgrave Macmillan, 2011). - Lianos, I, Odudu, O, <i>Regulating Trade in Services in the EU and the WTO: Trust, Distrust and Economic Integration</i> (Cambridge: CUP, 2012) - Senden L., <i>Soft Law in EC Law</i> (Oxford/Portland: Hart Publishing, 2004). 						
<p>Teaching Methodology</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Lectures</td> <td style="text-align: center;">12 x 2 = 24 h</td> </tr> <tr> <td>Tutorials</td> <td style="text-align: center;">6 x 2 = 12 h</td> </tr> <tr> <td></td> <td style="text-align: center;">Total = 36 h</td> </tr> </table>	Lectures	12 x 2 = 24 h	Tutorials	6 x 2 = 12 h		Total = 36 h
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Evaluation	Final Exam	90 %
	Course Participation	10 %
	Paper(s)	0 %
		100%
Language	English	
Traineeship	No	
Location	Legraina	
General note	While the 'Course Objectives' and 'Educational Outcomes' above remain immutable, the 'Course Content' and 'Course Outline' may be altered in order to accommodate student's needs and individual professor's approaches. Bibliography and reading materials may vary accordingly.	